
 <p>GOBIERNO de CANTABRIA CONSEJERÍA DE EDUCACIÓN Y FORMACIÓN PROFESIONAL Dirección General de Innovación y Centros Educativos</p>		<p>PROCESO SELECTIVO ORDEN EFT/6/2021, DE 9 DE FEBRERO ESPECIALIDAD: INGLÉS PRIMERA PRUEBA PARTE B-A: Prueba de carácter práctico COMPRENSIÓN ORAL Nº de PLICA _____</p>
---	---	--

## AUDIO 1 -OPCIÓN 1

**Puntuación máxima: 1,5 puntos, 0,15 por cada respuesta completa correcta.**



### The Big Idea Podcast: “How does Language Work”. BBC. (Adapted)

Listen and complete the sentences with the missing information. You will need to use two to four words in each space. The exact words must appear in the audio recording.

1. There's no \_\_\_\_\_ for women being better at language than men.
2. Bilingual brains have to \_\_\_\_\_ words than monolingual brains.
3. Bilinguals might be just \_\_\_\_\_ at processing change in traffic lights.
4. You should know that the difference between drivers is \_\_\_\_\_.
5. The biggest advantage to speaking languages is \_\_\_\_\_ one.

**Choose the best answer *according the information* in the audio recording.**

6. As we age, we ...
  - a. lose vocabulary
  - b. increase our vocabulary
  - c. have problems remembering words
  - d. improve our ability to select words
7. People who speak both German and English...
  - a. must select between two terms when speaking
  - b. can't distinguish between similar words
  - c. have treble the vocabulary of a monolingual
  - d. are unable to switch off the areas of the brain they don't need
8. The parietal cortex \_\_\_\_\_ in bilinguals
  - a. shows more activity
  - b. Is larger
  - c. Is differently coloured
  - d. has a different structure
9. Bilinguals react faster to stoplights because ...
  - a. they are inadequate at limiting information
  - b. they have better visual acuity
  - c. they are resilient to change
  - d. they can switch rapidly between words
10. Learning a new language doesn't allow you ...
  - a. To avoid memory loss
  - b. To communicate with more people
  - c. To keep the brain active
  - d. To communicate in more places

 <p>GOBIERNO de CANTABRIA CONSEJERÍA DE EDUCACIÓN Y FORMACIÓN PROFESIONAL Dirección General de Innovación y Centros Educativos</p>		<p>PROCESO SELECTIVO ORDEN EFT/6/2021, DE 9 DE FEBRERO ESPECIALIDAD: INGLÉS PRIMERA PRUEBA PARTE B-A: Prueba de carácter práctico COMPRENSIÓN ORAL Nº de PLICA _____</p>
---	---	--

## AUDIO 2-OPCIÓN 1

**Puntuación máxima: 1,5 puntos, 0,15 por cada respuesta completa correcta.**

**Chrystina Russell: “A Path to Higher Education and Employment for Refugees”. TED Talks. (Adapted)**

**Listen and match the information to the speakers. You will need to use some speakers more than once.**

Speaker 1: Saida Aden Said (SAS)	Speaker 2: Noria Dambrine Dusabireme (NDD)
Speaker 3: Ignazio Matteini (IM)	Speaker 4: Chrystina Russell (CR)
Speaker 5: Baylie Damtie Yeshita (BDY)	

1. \_\_\_\_\_ The number of refugees continues to rise with no end in sight.
2. \_\_\_\_\_ Youth were killed during political protests.
3. \_\_\_\_\_ The programme has an open schedule.
4. \_\_\_\_\_ It is a completely new approach to higher education.
5. \_\_\_\_\_ The speaker's goal is to create an NGO and empower women.
6. \_\_\_\_\_ Universal recognition of credentials is key.
7. \_\_\_\_\_ The format of the program focuses on learners needs.
8. \_\_\_\_\_ Each objective is divided into projects with an outline, instructions and competencies to be acquired.
9. \_\_\_\_\_ The programme's results can be attributed to the additional assistance students receive.
10. \_\_\_\_\_ The programme provides this person with abilities and self-assurance that are relevant to the job market or post-graduate education.