
 <p>GOBIERNO de CANTABRIA</p> <p>CONSEJERÍA DE EDUCACIÓN, CULTURA, Y DEPORTE Dirección General de Innovación y Centros Educativos</p>		<p>PROCESO SELECTIVO ORDEN ECD/17/2018, DE 6 DE MARZO</p> <p><b>ESPECIALIDAD: INGLÉS</b> <b>PRIMERA PRUEBA</b></p> <p>PARTE A-C: Prueba de carácter práctico <b>COMPETENCIA LINGÜÍSTICA:</b> <b>GRAMÁTICA Y VOCABULARIO</b> Nº de PLICA _____</p>
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Miércoles 27 de junio de 2018

## OPCIÓN 2

Puntuación máxima: 2 puntos, 1 punto cada ejercicio, 0,10 puntos cada ítem correcto.

### EJERCICIO 1

Puntuación máxima: 1 punto. 0,10 puntos cada ítem correcto.

Fill each of the blank spaces with the most suitable word or expression from the list below. None of them can be used twice. You may have to change the form of some of them:

address	allocate	attainment	audit	benchmark	designate	efficient
empower	lessen	pursuance	sound	tackle	tracking	drawback

The role of the Structural Funds is to co-finance investments in physical and human capital, so as to \_\_\_\_\_ (1) the differences in living standards between people and regions of the EU.

The European Social Fund is one of the four EU Structural Funds and is structured around the requirement of contributing to actions undertaken in \_\_\_\_\_ (2) of the European Employment Strategy. The reinforcement of ESF support in the non-EU policy area of education in the 2000 to 2006 programming period reflected recognition on the part of the Commission and Member States of the need to \_\_\_\_\_ (3) this problem through the modernisation of educational systems and curricula. While ESF co-financed actions combating early school leaving should contribute effectively to meeting the European Employment Guidelines and the \_\_\_\_\_ (4) established by the Lisbon Agenda 2000, the nature of these actions depends on the specific needs of the individual Member States.

The programmes described in *Annex 2* present typical ESF co-financed activities aimed at combating ESL in each of the Member States concerned. The Annex also highlights the particular aspects that influenced the effectiveness of the programmes, including the good practices.

The objective of the \_\_\_\_\_ (5) was to assess the adequacy of the procedures at the Commission and in Member States intended to ensure the efficiency and effectiveness of ESF co-financed actions \_\_\_\_\_ (6) early school leaving.

The Court approached the audit objective by examining the following questions:

- Had the Commission fulfilled its management function regarding the \_\_\_\_\_ (7) financial management of ESF funding in this area?
- Was the provision of funding preceded by an appropriate analysis of the expected economic benefits by the Member States' authorities?
- Had beneficiaries been targeted and resources \_\_\_\_\_ (8) on the basis of the specific needs of the parties, and in a reasonable and cost-\_\_\_\_\_ (9) manner?
- Were projects implemented in a manner that allowed the specific objectives of the actions and the general objective of combating ESL to be met?
- Did appropriate \_\_\_\_\_ (10) and evaluation activities take place in the Member States to ensure that actions were effectively addressing the objectives set?

## EJERCICIO 2

Puntuación máxima: 1 punto. 0,10 puntos cada ítem correcto.

Fill each of the blank spaces with the most suitable word or expression from the list below. None of them can be used twice. You may have to change the form of some of them::

allocation	cramp	disrupt	ditch	fickle	hair-raising	heathen
insouciance	landing	quarters	scared	stutter	troops	trowel

### A CORRESPONDENT'S LIFE

Michael Buerk tells of the luck, pleasures and pains in having 'the world's most wonderful job.'

It must have been the shuffling on the \_\_\_\_\_ outside the room that did it. Strange how the mind works. All night gunfire had \_\_\_\_\_ and crashed and rolled around the town and I had slept on through everything. It had, after all, been an exhausting couple of weeks, criss-crossing El Salvador, watching – from both sides and often at dangerously close \_\_\_\_\_ – the guerrillas as they were resolutely attempting to \_\_\_\_\_ the national elections.

We had arrived in San Vicente late in the evening after another \_\_\_\_\_ day in which the rebels and government \_\_\_\_\_ took turns at different points on the road to push their guns through the windows of our car. We had spent half the afternoon in a \_\_\_\_\_ that marked the precise centre of a gun battle...I, \_\_\_\_\_ beyond rational thought, attempting to use my face as a \_\_\_\_\_ to wriggle further into the ground, my two camera crew colleagues discussing gun calibers and overtime rates with an \_\_\_\_\_ which did begin (along with a considerable amount of dirt) to get right up my nose.